



Belview Elementary

3187 Peppers Ferry Rd, Radford, VA 24141

Montgomery County Public Schools

Principal: Mr. Timothy Moeller
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Superintendent: Dr. Mark Mear
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Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	70	74	89	75	*	*	*
Mathematics	70	75	67	88	75	*	*	*
History	70	74	78	89	77	*	*	*
Science	70	72	78	94	77	*	*	*
<p>Key: YES = Met benchmark based on current year results AB = Met benchmark based on Alternative Benchmark - = No data for group < = A group below state definition for personally identifiable results * = Data not yet available N/A = Not applicable</p> <p>3YR = Met benchmark based on the 3 year average result 4YR = Met benchmark based on the 4 year average result NO-A = Did not meet benchmark but is within the narrow margin NO-I = Did not meet benchmark but satisfies the criteria for improvement NO-W = Did not meet benchmark or criteria for narrow margin or improvement NO = Did not meet benchmark</p>								

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
PK - Pre-kindergarten	22	25	23
KG - Kindergarten	51	45	38
01 - Grade 1	50	49	42
02 - Grade 2	43	48	44
03 - Grade 3	41	46	45
04 - Grade 4	40	42	41
05 - Grade 5	45	38	39
Total Students	292	293	272
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2013-2014	Count / Percentage	
		2014-2015	2015-2016
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	68	100	0	87	100	0	80	100	0
	Division	78	100	0	83	100	0	84	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	66	100	0	88	100	0	85	100	0
	Division	81	100	0	85	100	0	87	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	69	100	0	86	100	0	74	100	0
	Division	75	100	0	81	100	0	82	100	0
	State	71	100	0	76	100	0	77	100	0
Black	School	<	<	<	<	<	<	<	<	<
	Division	59	100	0	66	100	0	73	99	1
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	71	100	0	72	100	0	75	100	0
	State	65	100	0	71	100	0	71	100	0
White	School	71	100	0	90	100	0	82	100	0
	Division	79	100	0	84	100	0	85	100	0
	State	82	100	0	86	100	0	86	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	94	100	0	92	100	0	95	100	0
	State	87	100	0	90	100	0	91	100	0
Two or more races	School	<	<	<	<	<	<	<	<	<
	Division	76	100	0	84	100	0	86	100	0
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	19	100	0	42	100	0	33	100	0
	Division	40	99	1	42	99	1	44	99	1
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	57	100	0	82	100	0	73	100	0
	Division	62	99	1	69	100	0	69	100	0
	State	59	100	0	66	100	0	66	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	63	100	0	53	100	0	66	100	0
	State	54	100	0	61	100	0	61	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	55	100	0	79	100	0	69	100	0
	Division	62	99	1	67	100	0	69	99	1
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	<	<	<	<	<	<	<	<	<
	Division	59	100	0	66	100	0	73	99	1
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<
	Division	71	100	0	72	100	0	75	100	0
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	75	99	1	86	100	0	82	100	0
	Division	75	99	1	82	100	0	83	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	69	100	0	85	100	0	80	100	0
	Division	77	100	0	83	100	0	84	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	81	98	2	88	100	0	84	100	0
	Division	74	99	1	81	100	0	83	100	0
	State	72	99	1	77	99	1	78	99	1
Black	School	<	<	<	<	<	<	<	<	<
	Division	53	99	1	66	99	1	71	100	0

		2013-2014			2014-2015			2015-2016		
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	74	99	1	74	100	0	77	100	0
	State	67	99	1	73	99	1	72	99	1
White	School	76	100	0	89	100	0	82	100	0
	Division	75	100	0	83	100	0	84	100	0
	State	80	100	0	85	100	0	86	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	96	100	0	98	99	1	98	99	1
	State	90	100	0	93	100	0	93	100	0
Two or more races	School	<	<	<	<	<	<	<	<	<
	Division	79	100	0	81	100	0	87	100	0
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	28	100	0	50	100	0	53	100	0
	Division	39	99	1	44	99	1	50	98	2
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	59	100	0	80	100	0	82	100	0
	Division	57	99	1	68	100	0	69	100	0
	State	61	99	1	68	99	1	69	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	74	100	0	79	100	0	78	100	0
	State	62	99	1	67	99	1	66	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	56	100	0	79	100	0	79	100	0
	Division	58	99	1	67	99	1	69	99	1
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	<	<	<	<	<	<	<	<	<
	Division	53	99	1	66	99	1	71	100	0
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<
	Division	74	99	1	74	100	0	77	100	0
	State	67	99	1	73	99	1	72	99	1
Key: < = A group below state definition for personally identifiable results										
- = No data for group										
* = Data not yet available										

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
History Performance							
All Students	School	75	100	89	100	86	100
	Division	85	99	85	100	86	99
	State	84	98	86	99	86	98
	Female	School	71	100	83	100	78
	Division	83	99	83	100	86	99
	State	84	99	86	99	85	99
	Male	School	78	100	100	100	94
	Division	86	99	87	99	87	99
	State	85	98	87	99	86	98
	Black	School	<	100	<	100	<
	Division	67	99	64	99	65	100
	State	73	99	76	99	74	99
	Hispanic	School	<	100	<	100	<
	Division	80	95	82	99	84	96
	State	78	93	79	96	80	94
	White	School	74	100	94	100	86
	Division	85	100	86	100	87	99
	State	89	99	91	99	91	99
	Asian	School	<	100	-	-	<
	Division	99	93	96	98	97	94
	State	94	97	95	99	95	98
	Two or more races	School	<	100	<	100	<
	Division	85	100	86	100	86	100
	State	87	99	89	99	89	99
	Students with Disabilities	School	<	100	<	100	<
	Division	49	99	50	99	48	99
	State	58	98	60	98	60	97
	Economically Disadvantaged	School	59	100	88	100	80
	Division	70	98	71	99	71	99
	State	73	97	76	98	75	97
	Limited English Proficient	School	-	-	-	-	<
	Division	83	82	79	94	77	79
	State	70	86	69	93	69	86
	Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	56	100	78	100	82
Division		70	98	71	99	71	98
		State	73	97	75	98	75
Gap Group 2 - Black Students	School	<	100	<	100	<	100
	Division	67	99	64	99	65	100
	State	73	99	76	99	74	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	80	95	82	99	84	96
	State	78	93	79	96	80	94
Science Performance							
All Students	School	73	100	94	100	87	100
	Division	83	99	86	100	88	100
	State	80	98	82	99	83	99
	Female	School	72	100	94	100	91
	Division	82	99	85	100	86	100
	State	80	99	82	99	83	99
	Male	School	75	100	95	100	81
	Division	84	99	87	99	89	100
	State	80	98	82	99	83	99
	Black	School	<	100	<	100	<
	Division	60	97	64	99	72	100
	State	64	99	68	99	70	99

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	<	100	<	100	<	100
	Division	77	94	81	100	80	100
	State	70	93	71	99	72	99
White	School	74	100	97	100	91	100
	Division	85	100	87	100	89	100
	State	87	99	89	100	90	100
Two or more races	School	<	100	<	100	<	100
	Division	81	100	84	100	90	100
	State	83	99	86	99	87	99
Students with Disabilities	School	46	100	<	100	<	100
	Division	53	98	43	99	49	99
	State	51	97	51	99	53	99
Economically Disadvantaged	School	63	100	91	100	87	100
	Division	67	98	72	99	75	100
	State	66	97	69	99	70	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	60	100	91	100	74	100
	Division	68	98	71	99	73	100
	State	66	97	68	99	70	99
Gap Group 2 - Black Students	School	<	100	<	100	<	100
	Division	60	97	64	99	72	100
	State	64	99	68	99	70	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	77	94	81	100	80	100
	State	70	93	71	99	72	99
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
Attendance Rate				
All Students	School	96	96	96
	Division	96	96	95
	State	96	95	96
Black	School	97	96	95
	Division	95	95	95
	State	96	95	95
Hispanic	School	98	96	95
	Division	95	95	95
	State	95	95	95
White	School	96	96	96
	Division	96	96	95
	State	96	95	96
Asian	School	<	<	<
	Division	98	98	97
	State	97	97	97
Students with Disabilities	School	95	94	93
	Division	94	94	93
	State	94	94	94
Economically Disadvantaged	School	95	95	94
	Division	93	94	93
	State	95	95	94
Limited English Proficient	School	<	<	<
	Division	96	96	96
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	95	95	95
	Division	94	94	93
	State	95	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	13	42	55	45	16	65	81	19	30	55	84	16
	Division	23	51	74	26	21	59	81	19	30	54	84	16
	State	16	53	69	31	21	54	75	25	17	59	76	24
	Female	School	9	48	57	43	21	74	95	5	35	55	90
	Division	25	52	77	23	25	61	86	14	34	53	87	13
	State	18	55	73	27	23	56	78	22	18	61	78	22
	Male	School	20	33	53	47	13	58	71	29	25	54	79
	Division	20	50	70	30	18	57	75	25	27	54	81	19
	State	15	50	66	34	19	53	73	27	16	58	74	26
	Black	School	<	<	<	<	<	<	<	<	<	<	<
	Division	11	56	67	33	9	58	67	33	5	75	80	20
	State	7	45	52	48	11	50	61	39	8	54	62	38
	White	School	15	44	59	41	15	68	82	18	29	55	83
	Division	23	52	75	25	21	62	83	17	32	52	84	16
	State	20	57	77	23	25	57	82	18	20	63	83	17
	Asian	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	54	38	92	8	59	28	88	13
	State	-	-	-	-	32	56	88	12	24	64	88	12
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<
	Division	13	38	52	48	10	31	41	59	11	33	44	56
	State	13	31	44	56	14	34	48	52	14	35	49	51
	Economically Disadvantaged	School	12	35	47	53	8	63	71	29	7	50	57
	Division	10	45	55	45	11	57	68	32	13	59	72	28
	State	9	45	55	45	13	51	64	36	11	53	64	36
	Mathematics												
Grade 3													
All Students	School	16	55	71	29	19	60	79	21	20	55	75	25
	Division	20	53	73	27	23	56	79	21	25	58	83	17
	State	16	51	67	33	19	56	74	26	19	58	77	23
	Female	School	18	41	59	41	16	63	79	21	25	45	70
	Division	21	52	74	26	23	58	80	20	23	61	83	17
	State	15	52	67	33	18	57	75	25	18	59	77	23
	Male	School	13	75	88	13	21	58	79	21	17	63	79
	Division	18	54	72	28	23	55	78	22	26	56	82	18
	State	16	50	67	33	19	55	74	26	21	56	77	23
	Black	School	<	<	<	<	<	<	<	<	<	<	<
	Division	11	40	51	49	9	52	61	39	9	56	64	36
	State	8	44	51	49	9	51	61	39	9	55	64	36
	White	School	17	54	71	29	21	62	82	18	19	55	74
	Division	20	53	73	27	22	59	80	20	24	60	84	16
	State	19	55	74	26	23	58	81	19	24	60	84	16
	Asian	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	77	23	100	0	63	31	94	6
	State	-	-	-	-	36	53	89	11	36	54	90	10
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<
	Division	8	32	40	60	10	26	36	64	8	37	45	55
	State	11	30	41	59	12	34	46	54	12	36	47	53
	Economically Disadvantaged	School	17	39	56	44	8	63	71	29	7	57	64
	Division	7	48	55	45	10	57	67	33	9	61	70	30
	State	8	45	53	47	10	52	63	37	10	55	65	35
	English: Reading												
Grade 4													
All Students	School	18	53	70	30	19	64	83	17	19	59	78	22
	Division	22	51	73	27	26	55	81	19	27	55	82	18
	State	18	52	70	30	21	56	77	23	20	57	77	23

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	16	53	68	32	22	57	78	22	21	63	84	16
	Division	24	53	77	23	28	54	82	18	30	56	86	14
	State	20	52	73	27	24	56	80	20	23	58	81	19
Male	School	19	52	71	29	15	77	92	8	17	56	72	28
	Division	21	49	70	30	23	57	80	20	24	55	79	21
	State	16	51	68	32	18	57	74	26	17	57	74	26
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	53	53	47	20	51	71	29	15	55	70	30
	State	9	45	53	47	10	53	63	37	10	54	64	36
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	65	74	26	18	46	64	36	18	52	70	30
	State	11	46	57	43	13	54	67	33	12	54	67	33
White	School	15	55	70	30	23	68	90	10	18	61	79	21
	Division	22	51	74	26	25	57	82	18	26	57	83	17
	State	23	56	78	22	26	59	84	16	25	59	84	16
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	62	31	92	8	-	-	-	-	59	36	95	5
	State	30	53	84	16	-	-	-	-	32	57	89	11
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	48	68	32	36	45	82	18	39	52	90	10
	State	19	54	73	27	23	57	80	20	21	59	80	20
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	24	37	63	9	45	54	46	9	39	48	52
	State	12	32	44	56	12	36	48	52	12	36	48	52
Economically Disadvantaged	School	0	50	50	50	19	75	94	6	14	62	76	24
	Division	10	49	59	41	11	56	67	33	13	58	70	30
	State	9	46	54	46	10	54	64	36	10	55	65	35
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	13	57	70	30
	State	-	-	-	-	-	-	-	-	11	52	63	37
Mathematics													
													Grade 4
All Students	School	20	60	80	20	31	58	89	11	31	61	92	8
	Division	28	50	78	22	38	48	86	14	38	50	88	12
	State	26	54	80	20	29	55	84	16	29	53	83	17
Female	School	21	53	74	26	30	57	87	13	22	67	89	11
	Division	26	53	80	20	37	49	86	14	36	53	89	11
	State	25	55	81	19	28	56	84	16	29	55	83	17
Male	School	19	67	86	14	31	62	92	8	39	56	94	6
	Division	30	47	77	23	39	47	86	14	39	47	86	14
	State	27	52	79	21	30	53	83	17	30	52	82	18
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	40	51	49	25	53	78	22	24	58	82	18
	State	14	53	67	33	15	57	72	28	16	55	71	29
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	33	44	78	22	25	66	91	9
	State	-	-	-	-	19	57	76	24	19	57	76	24
White	School	12	67	79	21	32	61	94	6	32	61	93	7
	Division	27	52	79	21	37	49	86	14	38	50	87	13
	State	31	55	85	15	34	55	89	11	35	53	88	12
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	69	28	97	3	-	-	-	-	72	28	100	0
	State	49	44	93	7	-	-	-	-	53	40	93	7
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	36	52	88	12	57	38	95	5	40	47	87	13
	State	27	54	81	19	30	55	85	15	29	54	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	21	34	66	10	36	46	54	13	41	54	46
	State	14	37	51	49	15	39	54	46	14	40	55	45
Economically Disadvantaged	School	6	44	50	50	31	63	94	6	25	65	90	10
	Division	13	47	61	39	24	51	75	25	25	54	79	21
	State	15	54	68	32	16	57	74	26	17	56	73	27

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	30	67	96	4
	State	-	-	-	-	-	-	-	-	18	56	74	26

English: Reading **Grade 5**

All Students	School	30	46	76	24	31	67	97	3	26	51	77	23
	Division	31	46	78	22	33	51	83	17	30	55	84	16
	State	21	53	73	27	24	55	79	21	26	55	81	19
Female	School	35	39	74	26	35	59	94	6	26	57	83	17
	Division	32	46	78	22	36	48	84	16	31	54	86	14
	State	23	53	76	24	27	55	82	18	28	55	83	17
Male	School	26	52	78	22	26	74	100	0	25	44	69	31
	Division	30	47	77	23	29	53	82	18	28	55	83	17
	State	18	52	70	30	21	55	76	24	24	55	79	21
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	30	52	48	15	48	64	36	17	58	75	25
	State	10	47	57	43	11	54	65	35	12	55	67	33
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	29	67	33	13	71	83	17	17	48	66	34
	State	13	49	62	38	14	55	69	31	16	56	72	28
White	School	33	49	82	18	31	69	100	0	27	55	82	18
	Division	31	48	79	21	33	51	84	16	30	55	85	15
	State	25	55	81	19	29	56	85	15	32	55	87	13
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	58	74	26	40	44	84	16	38	50	88	12
	State	21	54	76	24	25	57	82	18	29	54	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	30	40	60	14	21	34	66	5	41	46	54
	State	11	32	43	57	11	34	45	55	13	36	50	50
Economically Disadvantaged	School	15	52	67	33	0	91	91	9	25	56	81	19
	Division	15	48	63	37	16	55	70	30	13	56	68	32
	State	10	49	58	42	12	54	65	35	13	56	69	31

Mathematics **Grade 5**

All Students	School	41	33	73	27	31	61	92	8	13	68	82	18
	Division	36	41	77	23	31	49	81	19	35	47	82	18
	State	24	49	73	27	26	53	79	21	26	54	79	21
Female	School	54	21	75	25	47	41	88	12	18	64	82	18
	Division	32	43	74	26	34	48	82	18	34	48	83	17
	State	24	50	75	25	27	54	81	19	26	55	81	19
Male	School	28	44	72	28	16	79	95	5	6	75	81	19
	Division	40	40	80	20	29	51	80	20	36	46	82	18
	State	24	48	71	29	25	52	77	23	25	53	78	22
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	48	67	33	18	39	58	42	19	46	65	35
	State	12	47	59	41	14	52	67	33	13	53	67	33
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	48	72	28	29	46	75	25	24	38	62	38
	State	17	48	65	35	18	54	72	28	17	55	73	27
White	School	46	32	78	22	28	66	93	7	16	69	84	16
	Division	35	42	77	23	30	51	81	19	34	49	83	17
	State	29	51	79	21	31	54	85	15	31	54	86	14
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	42	32	74	26	24	56	80	20	42	54	96	4
	State	25	49	74	26	28	53	81	19	27	54	81	19
Students with Disabilities	School	20	10	30	70	<	<	<	<	<	<	<	<
	Division	9	37	46	54	11	33	44	56	8	37	45	55
	State	11	30	41	59	11	35	46	54	12	36	48	52
Economically Disadvantaged	School	31	34	66	34	0	82	82	18	20	67	87	13
	Division	19	42	61	39	16	49	65	35	16	51	67	33
	State	14	47	60	40	15	53	68	32	15	54	69	31

Science **Grade 5**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	26	45	70	30	31	64	94	6	18	68	87	13
	Division	26	53	79	21	33	53	86	14	39	47	86	14
	State	18	54	73	27	19	60	79	21	27	55	81	19
Female	School	22	52	74	26	24	71	94	6	23	68	91	9
	Division	23	52	75	25	29	58	88	12	36	50	85	15
	State	17	55	72	28	17	61	79	21	25	56	81	19
Male	School	29	38	67	33	37	58	95	5	13	69	81	19
	Division	29	54	83	17	35	49	85	15	42	44	86	14
	State	20	53	73	27	20	59	79	21	28	53	81	19
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	39	52	48	18	48	67	33	24	43	68	32
	State	7	48	55	45	8	56	64	36	13	55	68	32
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	52	74	26	24	56	80	20	20	63	83	17
	State	9	50	59	41	9	57	67	33	15	54	69	31
White	School	28	44	72	28	31	66	97	3	22	69	91	9
	Division	26	54	80	20	32	54	87	13	39	47	86	14
	State	24	58	82	18	24	63	87	13	33	55	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	58	81	19	28	56	84	16	44	52	96	4
	State	20	56	76	24	20	63	83	17	29	56	85	15
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	34	43	57	7	32	39	61	10	42	53	47
	State	9	35	44	56	9	41	50	50	12	40	52	48
Economically Disadvantaged	School	18	39	57	43	0	91	91	9	13	73	87	13
	Division	10	52	62	38	16	58	74	26	20	53	73	27
	State	7	49	57	43	9	57	66	34	14	55	69	31
History and Social Science													Grade 5
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	52	40	93	7
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	56	37	93	7
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	52	39	91	9
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	52	40	93	7
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	54	42	95	5
Virginia Studies													Content Specific
All Students	School	48	30	78	23	36	53	89	11	31	54	86	14
	Division	40	45	85	15	48	39	87	13	46	41	87	13
	State	44	42	85	15	43	44	87	13	43	43	87	13
Female	School	42	26	68	32	39	43	83	17	18	59	76	24
	Division	37	47	84	16	45	39	85	15	45	42	88	13
	State	42	44	85	15	42	45	87	13	41	45	87	13
Male	School	52	33	86	14	31	69	100	0	44	50	94	6
	Division	43	42	85	15	51	39	90	10	47	40	86	14
	State	45	40	85	15	45	42	87	13	45	42	87	13
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	44	68	32	35	38	74	26	39	42	81	19
	State	27	48	75	25	27	51	79	21	28	49	77	23
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	30	57	87	13	36	50	86	14	28	56	84	16
	State	31	47	78	22	29	49	78	22	31	51	82	18
White	School	42	36	79	21	42	52	94	6	30	56	85	15
	Division	39	46	85	15	48	40	88	12	46	41	87	13

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	51	39	90	10	51	40	91	9	50	41	91	9
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	85	15	100	0	-	-	-	-	85	10	95	5
	State	64	31	95	5	-	-	-	-	66	30	96	4
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	40	44	84	16	55	27	82	18	45	42	87	13
	State	44	43	87	13	45	44	89	11	44	44	88	12
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	28	40	60	13	36	48	52	19	37	56	44
	State	19	41	59	41	18	43	61	39	18	44	61	39
Economically Disadvantaged	School	19	31	50	50	25	63	88	13	16	63	79	21
	Division	17	55	72	28	28	47	75	25	27	50	77	23
	State	26	49	75	25	26	51	77	23	27	51	78	22
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	26	53	79	21
	State	-	-	-	-	-	-	-	-	30	52	81	19
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2013-2014	Count 2014-2015	2015-2016
NOCTI Assessments	School	*	*	*
	Division	99	110	56
	State	5024	3971	4139
State Licensures	School	*	*	*
	Division	8	43	54
	State	905	1673	1784
Industry Certification	School	*	*	*
	Division	448	661	811
	State	69321	89541	100423
Workplace Readiness	School	*	*	*
	Division	25	230	0
	State	28349	33665	0
Total Credentials Earned	School	*	*	*
	Division	580	1044	921
	State	103599	128850	106346
Students Earning One or More Credentials	School	*	*	*
	Division	482	871	764
	State	86257	104867	87281
CTE Completers	School	*	*	*
	Division	346	343	424
	State	41924	39291	40514
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
School			
This school	0	0	4
Division			
All Schools	2	2	1
High Poverty	6	1	1
Low Poverty	1	1	0
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
Division			
Provisional	3	2	2
Provisional Special Education	0	1	1
State			
Provisional	5	4	5
Provisional Special Education	1	1	2
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
School			
Bachelor's Degree	28	38	33
Master's Degree	72	62	67
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	40	40	40
Master's Degree	58	58	57
Doctoral Degree	1	1	1
State			
Bachelor's Degree	39	40	41
Master's Degree	58	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	*
Offenses Against Student	<	<	*
Offenses Against Staff	<	<	*
Other Offenses Against Persons	11	13	*
Alcohol, Tobacco, and Other Drug Offenses	<	<	*
Property Offenses	<	<	*
Disorderly or Disruptive Behavior Offenses	14	<	*
Technology Offenses	<	<	*
All Other Offenses	<	<	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			